

Sara Geven

University of Amsterdam | Department of Sociology |
Nieuwe Achtergracht 166, 1018 WV, Amsterdam, the Netherlands

✉ s.a.j.geven@uva.nl  @sara_geven

Academic Positions

2021-now	Assistant Professor (UD1; tenured), University of Amsterdam, Department of Sociology; Program group: Institutions Inequality and Life courses (IIL)
2019-2021	Assistant Professor, University of Amsterdam, Department of Sociology; Program group: Institutions Inequality and Life courses (IIL)
2016-2019	Postdoctoral researcher, University of Amsterdam, Department of Sociology; Project: "Between institutions and social mechanisms: education and inequality in comparative perspective", P.I.: Prof. dr. Herman van de Werfhorst
2011-2016	Ph.D. researcher, Interuniversity Center for Social Science Theory and Methodology (ICS), Utrecht University (0.8 fte until 2015). Title: "Adolescent problem behavior in school: the role of peer networks" Supervisors: Prof. dr. Frank van Tubergen & Dr. Jeroen Weesie
2011-2015	Co-coordinator of the Children of Immigrants Longitudinal Survey (CILS4EU) data collection in the Netherlands, Utrecht University (0.2 fte).

Education

2019	Basiskwalificatie Onderwijs (BKO), Centrum voor Nascholing, Vrije Universiteit Amsterdam
2011-2016	Ph.D. in Sociology, Utrecht University
2009-2011	Research Master Sociology and Social Research, Utrecht University (<i>Cum Laude; with distinction</i>)
2006-2009	University College Maastricht Bachelor, Maastricht University (<i>Cum Laude; with distinction</i>)

Academic visits

05/2017	New York University, U.S.A. Data collection and visiting: R. Fish
01/2014 - 03/2014	Nuffield College, University of Oxford, U.K. Visiting Prof. dr. Jan O. Jonsson
08/2008 - 01/2009	University of California, Berkeley, U.S.A. (Education Abroad Program)

Refereed articles

- Geven, S. & Forster, A.G. (2021). [The formation of educational expectations in response to ability tracking signals: variations by a student's migration background](#). *British Journal of Sociology*. Accepted for publication.
- Geven, S., Wiborg, O., Fish, R., & van de Werfhorst, H.G. (2021). [How teachers form future expectations for students: a comparative factorial survey experiment in New York, Amsterdam and Oslo](#). *Social Science Research*. Online first.
- Zwier, D., Geven, S., & van de Werfhorst, H.G. (2021). [Social inequality in shadow education: the role of high-stakes testing](#). *International Journal of Comparative Sociology*. Online first.
- Geven, S., & van de Werfhorst, H.G. (2020). [The role of intergenerational networks in students' school performance in two differentiated educational systems: a comparison of between- and within-individual estimates](#). *Sociology of Education*, 93 (1), 40-64.
- Geven, S. (2019). [The Impact of School Tracking on School Misconduct: Variations by Migration Background in England, The Netherlands, and Sweden](#). *Journal of Ethnic and Migration Studies*, 45 (15), 2864-2887.

- Geven, S., Jonsson, J. O., & van Tubergen, F. (2017). [Gender Differences in Resistance to Schooling: The Role of Dynamic Peer-Influence and Selection Processes](#). *Journal of Youth and Adolescence*, 46 (12), 2421-2445.
- Geven, S., Kalmijn, M., & van Tubergen, F. (2016). [The ethnic composition of schools and students' problem behaviour in four European countries: the role of friends](#). *Journal of Ethnic and Migration Studies*, 42 (9), 1473-1495.
- Geven, S., Weesie, J., & van Tubergen, F. (2013). [The influence of friends on adolescents' behavior problems at school: The role of ego, alter and dyadic characteristics](#). *Social Networks*, 35 (4), 583-592.

Book chapters

- Gaikhorst, L., Geven, S., & Baan, J. (2019). [Diverse leerlingen, diverse competenties, diverse verwachtingen? De rol van basisschoolleerkrachten in het creëren van kansengelijkheid](#). In H. van de Werfhorst & E. van Hest (Ed.) *Gelijke kansen in de stad* (pp. 36-54). Amsterdam: Amsterdam University Press. [first and second author contributed equally to the manuscript]

Articles Revise & Resubmit / Under Review

- Geven, S., & Spörlein, C. (Revise & Resubmit, Under Review, European Sociological Review). Who benefits from school-to-work linkages in the labor market? A comparison between natives, migrants educated abroad, and those educated domestically [authors contributed equally to the manuscript]
- Zwier, D., Geven, S., Bol, T., & van de Werfhorst, H.G. (Revise & Resubmit, European Sociological Review). Let's Stick Together: Peer Effects in Secondary School Choice and Variations by Student's Socio-economic Background
- Batruch, A.H., Geven, S., Kessenich, E., & van de Werfhorst, H.G. (Under Review). Are tracking recommendations biased? A review of teachers' role in the creation of inequalities in tracking decisions [first and second author contributed equally to the manuscript]
- Van de Werfhorst, H.G., Kessenich, E., & Geven, S. (Under Review). The Digital Divide in Online Education. Inequality in Digital Preparedness of Students and Schools before the Start of the COVID-19 Pandemic.

Non-refereed publications / popular scientific publications

- van de Werfhorst, H.G., Kessenich, E., & Geven, S. (2020). [The Digital Divide in Online Education: Who Was Prepared for Online Education Before the COVID-19 Pandemic Took Place?](#) *International Education Blog*, 16 November 2020
- Geven, S. (2020). [Intergenerationale netwerken en de schoolprestaties van leerlingen in Nederland en Duitsland](#). *Mens & Maatschappij*, 95 (2), pp. 158-162(5)
- Geven, S. (2020). [Afbalzen basisschool-eindtoets leidt tot verwarring en mogelijk ongelijke kansen](#). *Sociale Vraagstukken*.
* This article also appeared in 'Schoolmanagement', june 2020
- Geven, S. (2020). Track recommendation procedures and the cancellation of the school leavers' test during the COVID-19 pandemic in the Netherlands. Available at:
<https://osf.io/preprints/socarxiv/rdw3m/>
- Geven, S., Batruch, A., & van de Werfhorst, H.G. (2018). [Inequality in Teacher Judgements, Expectations and Track Recommendations: A Review Study](#). Amsterdam: Universiteit van Amsterdam.
* Study commissioned by the Dutch Ministry of Education, Culture and Sciences
- Geven, S. (2017). [De etnische samenstelling van scholen en het schoolspecifieke probleemgedrag van leerlingen in vier Europese landen: de rol van vrienden](#). *Mens & Maatschappij*, 92 (3), 314-316.

Data collections

- 2019-2020 'Track Recommendations in the Netherlands' and 'The impact of the Coronacrisis on primary education staff in the Netherlands'. Data collections among all staff involved in the track recommendation procedure in the Netherlands. Sole PI.
- 2019-2020 PRIMIS Project. "Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration." Data collection in primary schools for the NCO. Together with: Prof. dr. René Veenstra (RUG), Dr. Jan Kornelis Dijkstra (RUG), Dr. Maaïke Engels (RUG), Eline van den Brink (RUG), Sofie Lorijn (RUG), Prof. dr. Herman van de Werfhorst (UvA), Dr. Thijs Bol (UvA), Dieuwke Zwier (UvA).
- 2017-2019 Teachers in Three Cities Project. Data collection among teachers in New York, Oslo, and Amsterdam (vignette experiment). Collaboration with Dr. Rachel Fish (New York University), Dr. Øyvind Wiborg (University of Oslo) and Prof. dr. Herman van de Werfhorst (University of Amsterdam).
- 2011-2015 YES! / CILS4EU project, Co-coordinator in the Netherlands (0.2 fte between 2012-2015). Panel data collected among ±7000 adolescents in ±100 schools in the Netherlands. Collaboration with the University of Oxford, University of Stockholm, and the University of Mannheim. Principal investigators in the Netherlands: Prof. dr. Frank van Tubergen & Dr. Eva Jaspers
- 2010-2011 Student assistant for the first wave of the YES! / CILS4EU project in the Netherlands. Activities included among others: setting up the pilot, approaching schools, and visiting schools.

Grants and prizes

- 2020 ZonMw grant "De maatschappelijke dynamiek van de COVID-19 pandemie: onderwijs, sociaal-economische positie en solidariteit". (**116.850 euro**), co-applicant. Main applicants: Prof. dr. Herman van de Werfhorst and Prof. dr. Godfried Engbersen.
- 2019 AMCIS (Amsterdam Centre for Inequality Studies) seed grant (**2.000 euro**)
- 2018 NRO grant, "Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration." (**600.000 euro**, together with Prof. dr. René Veenstra, Prof. dr. Herman van de Werfhorst, Dr. Jan Kornelis Dijkstra, Dr. Thijs Bol & Dr. Gerine Lodder)
- 2018 VENI grant, NWO, 2018-2021 (**250.000 euro**)
PI of the project "What do you expect? Studying teacher expectations through an institutional lens"
- 2018 Dutch Ministry of Education, Culture and Sciences, Literature review about teacher expectations and track recommendations. Together with Dr. Anatolia Batruch and Prof. dr. Herman van de Werfhorst (**14.959 euro**).
- 2016 J.E. Jurriaanse Stichting, printing grant for dissertation (**1.200 euro**)

Journal reviewer

Acta Sociologica; European Sociological Review; Frontiers in Sociology; International Journal of Educational Research; Pedagogische Studiën; Sociology of Education; Social Forces; Social Networks; Social Science Research; The Journal of Early Adolescence

Management, organization, board and panel membership

- 2021 Member of the advisory board for the project 'Hulpbronnen, intersectionaliteit en instituties: Determinanten van uitkeringsafhankelijkheid' of Prof. dr. Cok Vrooman, Utrecht University / Sociaal Cultureel Planbureau (SCP)
- 2021 Member of the selection committees for a Post-doctoral researcher and two Ph.D. students for the ERC project of Dr. Thijs Bol at the University of Amsterdam
- 2020 Member of the selection committee for an Assistant Professor at the Sociology department at the University of Amsterdam
- 2020 Member of the committee for the 'best master thesis' prize, NSV
- 2020 Member of the scientific committee of the ECSR 2020 conference
- 2019-2020 Member editorial board 'Sociologie Magazine'
- 2019 Panel member at the Talent Scheme Information Meeting (Veni, Vidi, Vici), NWO, the Hague
- 2019 Member of the selection committee for a Post-doc for the VICI project of Prof. dr. Herman van de Werfhorst at the University of Amsterdam.
- 2017-2019 Co-organizer of the sociology departmental seminars at the University of Amsterdam
- 2018 Co-organizer of the 'Educational Inequality – Mechanisms and Institutions' conference at the University of Amsterdam.
- 2017 Member of the selection committee for a Post-doc for the VICI project of Prof. dr. Herman van de Werfhorst at the University of Amsterdam.
- 2017 Co-organizer of the AMCIS workshop "Using Experimental Methods in the Social Sciences" at the University of Amsterdam.
- 2012-2014 Ph.D. representative for the Board of Research of the faculty of Behavioral and Social Sciences, Utrecht University
- 2012-2014 Member of the Ph.D. council of the faculty of Behavioral and Social Sciences, Utrecht University
- 2014 Member of the ICS selection committee for new PhD students for the ICS in Groningen, Nijmegen and Utrecht
- 2014 Member of the preparation group of the 'Valorisatie Parade Faculteit Sociale Wetenschappen' [Valorization Parade, Faculty of Social Sciences], Utrecht University

Invited academic presentations

- Geven, S. (14.7.2021). Educational institutions and inequality in teacher expectations, and its repercussions for students. Presentation at the Institute of Sociology and Social Psychology research seminar, Cologne, Germany (online presentation due to COVID-19).
- Geven, S. (10.2.2021). Educational institutions and inequality in teacher expectations, and its repercussions for students. Presentation at Nuffield College Sociology Seminar, University of Oxford, United Kingdom (online presentation due to COVID-19).
- Geven, S. (27.06.2019). 'The Utopian University', speech at the plenary session of the yearly meeting of Dutch and Flemish sociologists. 'Dag van de Sociology', University of Amsterdam, Amsterdam, The Netherlands.
- Geven, S. (15.11.2016). Why are boys more resistant in school? The role of peer networks. Presentation at AMCIS Education & Citizenship seminar. University of Amsterdam, Amsterdam, the Netherlands.

Geven, S. (14.14.2015). Ethnic composition in school and students' problem behavior in school: the role of friends. Oslo, Norway. Invited presentation at the CILS-NOR international conference and workshop April 13-14.

Presentations at academic conferences

Geven, S. (09.07.2021). Adviesprocedures en de invloed van leerlingkenmerken op het schooladvies. Onderwijs Research Dagen 2021 (online presentation due to COVID-19)

Geven, S. (13.09.2019). A new macro-micro approach to social inequality: a case-study of teacher expectations in German, University of Lausanne in Switzerland. Paper presented at the 'European Consortium for Sociological Research (ECSR)' conference

Geven, S. (31.10.2018). The Impact of Track Level on School Misconduct: Variations by Immigrant Background in Three European Countries? Sciences Po, Paris, France. Paper presented at the 'European Consortium for Sociological Research (ECSR)' conference

Geven, S. (5.07.2018). The Impact of Track Level on School Misconduct: Variations by Immigrant Background in Three European Countries? University of Amsterdam, Amsterdam, The Netherlands. Paper presented at the 'Educational Inequality – Mechanisms and Institutions' conference

Geven, S. (9.08.2017). The role of intergenerational closure in math achievement in two differentiated educational systems. Columbia University, New York, United States. Paper presented at the 'Research Committee 28 (RC28)' conference.

Geven, S. (5.04.2017) Why are boys more resistant to schooling? The role of peer influence. Economics and Sociology Workshop. Amsterdam Centre for Inequality Studies (AMCIS) and the Amsterdam Center for Applied Microeconometrics (ACAM). Hortus Botanicus, Amsterdam.

Geven, S., & van de Werfhorst, H.G. (2.12.2016). The Role of Intergenerational Closure in Math Achievement in two Differentiated Educational Systems. Paper presented at 1st International CILS4EU User Conference. Mannheim Centre for European Social Research (MZES), Mannheim, Germany.

Geven, S. (14.09.2016). Adolescent problem behavior in school: the role of peer networks. Dissertation presented at Department of Sociology's colloquium, Utrecht University, Utrecht, the Netherlands.

Geven, S. (09.06.2016) The academic performance level of school classes and student problem behavior in school: comparative or normative reference group processes? Tilburg University, Tilburg, The Netherlands, Paper presented at the 'Dag van de Sociologie'.

Geven, S. (25.06.2016) Friends in transition: The effect of a changing peer context across the transition to a new classroom on students' problem behavior in school. Sunbelt XXXV, Brighton, United Kingdom, 2016.

Geven, S. (11.11.2014). The gender gap in problem behavior in school: The role of peer influence'. Paper presented at 6th International Conference on Social Informatics (SocInfo 2014). Barcelona, Spain, November 2014 (10-13)

Geven, S. (01.11.2013). Ethnic composition in school and students' problematic school behavior in 4 European countries: A social network approach. Berlin, Germany, Paper presented at the '5th Norface Migration Conference', Centre for Research and Analysis of Migration.

Geven, S. (30-5-2013). The effect of ethnic diversity in schools on students' school outcomes: a social network approach. Radboud Universiteit Nijmegen, Nijmegen, The Netherlands, Paper presented at the 'Dag van de Sociologie'.

Geven, S. (25-5-2013). The effect of ethnic diversity in schools on students' school outcomes: a social network approach. Hamburg, Germany: Sunbelt XXXIII, International Network for Social Network Analysis.

Teaching

Research master

2019 - now Course coordinator/lecturer 'Research Proposal Workshop for Quantitative Research' Msc-2 level; <10 students; elective course

Undergraduate / bachelor

2020 - now Coordinator/lecturer 'Mens en Maatschappij' [Introduction to Sociology] BA-1 level; > 200 students; obligatory course
2019 - now Coordinator/lecturer/seminars 'Onderzoeksmethode 1' [Research Methods] BA-1 level; 150-200 students; obligatory course
2019 Coordinator/lecturer/seminars 'Onderzoeksproject' [Research Project] BA-2 level; 100-150 students
2019 Internship supervision (1 internship)
2018 Seminars 'Sociologische Theorie 3' [Sociological Theory 3] BA-2 level, 25 students
2017 Seminars 'Mens en Maatschappij' [Introduction to Sociology] (BA-1 level) BA-1 level, 2 x 25 students
2013-2016 Seminars/lecture 'Research Orientation Phase' (BA-1 level)
2012-2015 Seminars 'Inleiding Sociologie' [Introduction to Sociology] (BA-1 level)
2013; 2014; 2017 Thesis supervision (7 theses)

Academic master

2015; 2017; Thesis supervision (3 theses)
2018; 2019; 2020 Second assessor thesis (6 theses)

Ph.D. supervision

2021 (starts Sept.) Luisa Burchartz (co-promotor) 'Employers' evaluation of late-career vocational and general graduates in two countries'
2020 - now Ayça Alayli (co-promotor) 'The role of standardized tracking procedures in inequality of opportunity by socioeconomic and migration background across the transition from primary to secondary education.'
2019 - now Dieuwke Zwier (co-promotor) 'Social networks and educational inequality in the transition from primary to secondary education'

Certificates, courses, and workshops (post-master)

Teaching and leadership

Personal Leadership Program for Veni Scholars (7 days + peer consultancy sessions, LEARN! Academy, Vrije Universiteit Amsterdam);
Didactiek Basiskwalificatie UvA-docent (6 whole day sessions, University of Amsterdam);
Teaching for Ph.D. students and Post-Docs (6 half day sessions, Utrecht University)

Statistical analyses

NEPS user training (two-day workshop; Leibniz *Institute* for Educational Trajectories, Bamberg);
Longitudinal Data Analysis (one week, Utrecht University);
RSIENA workshop (two days, MZES Mannheim);
Multilevel Analysis in Mplus (one week, Utrecht University);
Introduction to MPlus (one day, Utrecht University);
RSIENA workshop (one week, University of Groningen);
Sociometric workshop (two-day workshop, MZES Mannheim);

Multivariate statistical analyses and comparative cross-national survey data (2 weeks, ECPR Summer School, Ljubljana);
Multivariate statistics with SPSS (two weeks, Utrecht University)

Theory construction and writing

Workshop popular-scientific writing for sociologists (one-day workshop; instructors: A. Vonk, M. Ham and J. Van den Berg; 'Nederlandse Sociologie Vereniging' and 'Sociale Vraagstukken')
Workshop on Social Influence (SocInfo, Barcelona)
ICS 'writing the first paper'
ICS 'theory course'

Public outreach

Media appearances

- 2021 Gelijke Kansen Alliantie, Dutch Ministry of Education, Culture and Sciences. Guest at talkshow "[Talent, Inzet, Geluk?](#)"
- 2021 Radio Swammerdam. Radio/podcast interview about research. "[Kansenongelijkheid in het onderwijs en High Dosage Tutoring](#)"
- 2021 Noordhollands Dagblad/Leidsch Dagblad/Haarlems Dagblad. Expert comment. "[Meer discussie verwacht over schooladvies door soepelere eindtoets, sommige ouders gaan wel heel ver door leerkrachten te paaien met cadeautjes](#)"
- 2021 de Volkskrant. Expert comment. "[Kunnen kinderen die door afblazen eindtoets een lager schooladvies kregen hun achterstand nog inhalen?](#)"
- 2021 Breed Bestuurlijk Overleg Amsterdam (BBO), Pakhuis de Zwijger, Amsterdam. Webinar presentation. "[Kansrijk Adviseren](#)",
- 2021 Kader Primair. Interview. "Kansrijk adviseren", jaargang 26, nummer 6, februari 2021 [vakblad voor leidinggevendenden in het funderend onderwijs]
- 2021 NOS Jeugdjournaal. Expert comment on national television. "[Meeste kinderen willen dat de eindtoets niet doorgaat](#)"
- 2021 PO-raad. Interview. "Onderzoeker: '[Geef kwetsbare leerling bij schooladvies voordeel van de twijfel](#)'".
- 2020 NOS website. Expert comment. "[Achterstand kind met laagopgeleide ouders veelal blijvend: 'Heel alarmerend'](#)"
- 2020 Didactief. Interview based on research. "[Drie vragen aan Sara Geven](#)"
- 2020 NOS website. Expert comment. "[Breuken leren met pannenkoeken: duizenden kinderen leren bij op de zomerschool](#)"
- 2020 NOS website. Expert comment. "[Kortere zomervakantie? Langere schooldagen? Scholen denken na over adviezen](#)"
- 2020 NOS [Journaal](#) [Dutch prime-time news] and NOS [Jeugdjournaal](#). Expert comment on national television. "1 op 3 kinderen komt op ander niveau dan schooladvies"
- 2020 NOS website. Expert comment. "[Latere schoolkeuze: 'Zonde als je leerlingen meteen in een hokje duwt'](#)"
- 2019 NOS Jeugdjournaal and NOS Journaal [Dutch prime-time news]. Expert comment on national television. "[Tienscholen in opkomst](#)"
- 2019 NOS [Journaal](#) [Dutch prime-time news] and NOS [Jeugdjournaal](#). Expert comment on national television. 'Meer particuliere basisscholen'
- 2019 'Onze School'. Interview about research. "[We kunnen van alles doen om de kansen eerlijker te verdelen](#)"

2016 Nederlands Dagblad. 'Promovendus van de week', Interview for national newspaper (24-09-2016)

Consultancy and invited presentations to educational professionals/general public

2020-2021 Consultancy on creating equality of opportunities in track recommendations for PO-Raad (various meetings).

2021 Presentation and discussion group leader at "STAIJ Themamiddag: praten over adviseren! Waar liggen kansen?" Online event by STAIJ [Stichting Openbaar Primair Onderwijs "Samen Tussen Amstel en IJ"; board of 18 primary schools in Amsterdam

2020 Participation in a dialogue session about the promotion of equality of opportunity by the Social and Economic Council (SER)

2020 Participation in an expert meeting about the transition from primary to secondary school organized by the Dutch Ministry of Education, Culture and Sciences

2020 Participation in an expert meeting on school segregation organized by the Dutch Ministry of Education, Culture and Sciences

2020 Invited presentation about teacher expectations for teachers and educational professionals at the Conference 'Onderwijsachterstanden', organized by NRO, Dutch Ministry of Education, Culture and Sciences and the PO-Raad

2019 Attendance at the conference 'de overgang van primair naar voortgezet onderwijs' at the Dutch Ministry of Education, Culture and Sciences (Personal invite by the Dutch Minister for Primary and Secondary Education and Media)

2019 Consultation for SLO (Nationaal expertisecentrum leerplanontwikkeling) about equality of opportunities in education

2019 Participant of 'Kansentafel Onderwijs' with councilor Marjolein Moorman of the Amsterdam city Council. (De Ichtusschool, 16-5-2019)

2019 Invited presentation 'Kansenongelijkheid in de beoordelingen, verwachtingen en schooladviezen van leerkrachten', meeting with the Dutch Ministry of Education, Culture and Sciences and the Ministry of Education of Flanders, (Brussels, Belgium).

2019 Participant of the expert meeting on school track recommendations at the Dutch Ministry of Education, Culture and Sciences

2018 Invited presentation about inequality in teacher track recommendations and educational outcomes for teachers and educational professionals for the personnel day for the 'Vereniging Openbaar Onderwijs' (VOO) [Association for Public Schools].

2018 Alumna Speech for the graduates of University College Maastricht 2018/2019, het 'Vrijthof', Maastricht.

2017 Invited presentation for teachers and professionals working in education at the Eduhackaton, organized by trainees of 'Eerst de Klas' [Teach First]. Title: 'Niveauoverstijgend onderwijs en onderwijs gelijkheid' [Educational differentiation and educational equality]